



E-LEARNING RESOURCE

INDIGENOUS TRAIL

Discover the Australian Sports Museum through a collection of Indigenous sporting moments and its impact on our culture.



1 A REASON TO GATHER

Bunjil's Country – What's the story behind the artwork?

- Make your thinking visible: 3, 2, 1.
- 3 Important words
- 2 Questions you have
- 1 Interesting fact



2 VICTORY LAP

- Make your thinking visible: **KWL**
- What I Know...
- What I Wonder...
- What I Learned...



3 BLACK & PROUD!

- Make your thinking visible: **Take a stand.**
- What do you think?
- Where do you stand?



4 AWAKENING THE GREATEST SHOW IN TOWN

- Make your thinking visible: **SEE THINK WONDER.**
- What do you see?
- What do you think?
- What does it make you wonder?

5 WINNING WIMBLEDON

- Make your thinking visible: **STEP INSIDE THEIR SHOES**
- What might they believe, wonder or question?
- What might the person care deeply about?
- What makes you say that ?



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FROM CULLAMULLA TO PARIS

Make your thinking visible:
RED LIGHT, YELLOW LIGHT

What things in the story stop you in your tracks?

What slows you down and makes you wonder?



7

BEGINNING OF AN INTERNATIONAL OBSESSION

Make your thinking visible: HEADLINES
Invent a headline for this topic that captures an important aspect of it.



8 MORE THAN A GAME

Make your thinking visible:
LOOKING: 10 X 2

1. Look at the item quietly for at least 30 seconds. Let your eyes wander.
2. List 10 words or phrases about any aspect of the item.
3. Repeat Steps 1 & 2: Look at the item again and try to add 10 more words or phrases to your list.



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KOORI KNOCKOUT

Make your thinking visible:
I USED TO THINK, NOW I THINK

I used to think...

Now, I think...



10 DEADLY ART

Make your thinking visible:
THINK PAIR SHARE

Think about how you will answer the question



11 DREAMTIME AT THE 'G

Make your thinking visible: THREE WHYS

Why should this matter to you?

Why should it matter to the people around you?

Why should it matter to the world?



12 MARN GROOK

Make your thinking visible:
SAME-DIFFERENT-GAIN

Compare. What is the same?

What is different?

What can we gain from this thinking?

